

## 「研修医のマナー」の講義を通して考える 臨床教員の客観的評価に関する方策

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### Approach to objective evaluation of clinical instructors giving the lecture on “Residents’ Bedside Manner”

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#### Abstract

We investigated whether a questionnaire was useful for assessment of the quality of a lecture which was given by a clinical instructor. Regarding the lecture of “Residents’ Bedside Manner”, the following four criteria were assessed by junior residents: “overall lecture”, “preparation for lecture”, “explanation”, and “slides”. The questionnaires were collected each year over seven years (response rates, 93.8-100%). The contents of the lectures have been revised accordingly every year based on the evaluations. “Preparation for lecture” was given the highest score of all four criteria every year. In addition, there was a period during which scores of all criteria increased. In this study, it was indicated that visualization of scores by questionnaire was useful for assessment of clinical instructors, even if the lecture had abstract context such as “Residents’ Bedside Manner”.

#### Key words

lecture, talk, clinical instructor, objective evaluation, Residents’ Bedside Manner

*Rinsho Hyoka (Clinical Evaluation)*. 2016 ; 43 : 607-11.